Hepatitis C Treatment / Course outline

Hepatitis C Treatment







Week 2 Factors that may influence decisions on hepatitis C treatment

Week 3 Staying healthy during and after hepatitis C treatment

Live webinar: "Hepatitis C treatment: Implications for frontline workers"

Target audience

This course is geared toward service providers working with clients who have hepatitis C or are at risk for hepatitis C. Participants should have a basic understand of hepatitis C before beginning this course.

Time commitment

Learners should expect to commit 1 hour per week to complete all assigned online activities. The live webinar is an additional one hour interactive session that takes place during the three-week course.

Technical requirements

- · Desktop, laptop or tablet computer
- Internet connection
- Up-to-date Firefox, Chrome or Safari web browser
- Valid email address

Course Overview

CATIE's Hepatitis C Treatment course aims to develop in-depth knowledge on the treatment of hepatitis C for frontline service providers working with clients who have hepatitis C or are at risk for hepatitis C. Through this course, participants will gain information on the benefits of treatment and an overview of what treatment for hepatitis C typically includes. This course will help participants to be able to accurately answer client questions on hepatitis C treatment options, access to treatment, and additional considerations for treatment. Participants will emerge with strategies to support clients before, during, and after treatment.

This course is delivered by a CATIE regional health education coordinator, providing instruction through a combination of online interactive eLearning units, discussion board assignments and webinars.

Learners will receive a certificate upon completion of all learning activities.

W Learning objectives

At the end of the course, the learner will be able to:

- 1. Describe the goals and benefits of hepatitis C treatment
- 2. Explain how direct-acting antiviral treatments work and what a course of treatment typically involves
- 3. Understand factors that may influence decisions on hepatitis C treatment
- 4. Communicate tips and strategies to support clients who are taking treatment
- 5. Discuss ways to stay healthy after receiving hepatitis C treatment

To find out how your organization can participate contact a Health Education Coordinator at CATIE:

info@catie.ca | 1-800-263-1638











Week 1: Introduction to hepatitis C treatment

At the end of this module, the learner will be able to:

- Understand hepatitis C infection and its progression
- Understand how hepatitis C is diagnosed
- Explain drug treatment options and how treatment cures hepatitis C
- Describe the benefits of direct-acting antiviral treatment in curing hepatitis C
- Describe what to expect during a typical treatment regimen
- Explain how to identify when treatment has cured hepatitis C

Week 2: Factors that may influence decisions on hepatitis C treatment

At the end of this module, the learner will be able to:

- Explain considerations for choosing a treatment combination
- Understand how a person considering treatment prepares for and is supported to start treatment



At the end of this module, the learner will be able to:

- Explain the importance of adherence to treatment
- Discuss ways a person can be supported on treatment to manage adherence
- Explain liver cancer screening recommendations for clients with cirrhosis
- Discuss ways to stay healthy after being cured from hepatitis C
- Discuss ways to prevent re-infection of hepatitis C
- Understand retreatment options for clients who are re-infected with hepatitis C

Live webinar: "Hepatitis C treatment: Implications for frontline workers"

This online meeting will contextualize course learnings for the regional or local context. Participants will come together for an interactive, online session to explore how knowledge learned in the course can be applied in their work. This

meeting uses webinar technology and takes place during the three-

week course.





